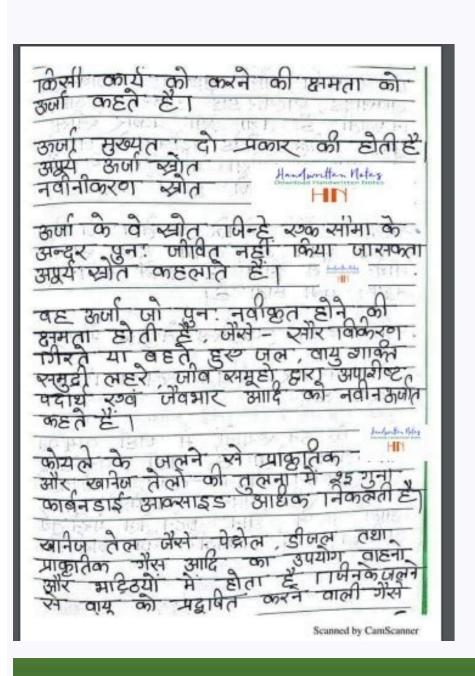
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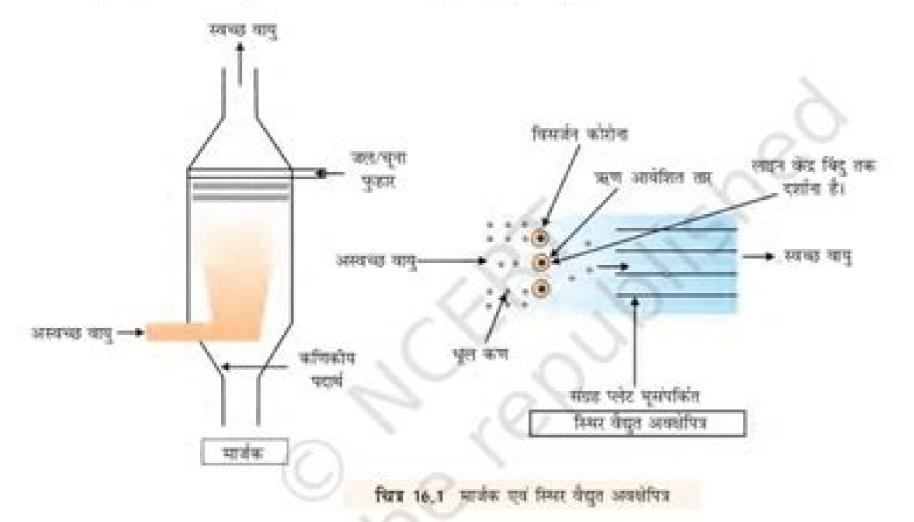
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पर्यावरण के मुरे

ताप विद्युत संयंत्रों के धूम स्तंभ (स्मोकस्टैकस), कणिकीय धूम और अन्य उद्योगों से हानिकर गैसें जब नाइट्रोजन, ऑक्सीजन आदि के साथ (पारटिकुलेट) और गैसीय वायु प्रदूषक भी निकलते हैं। वायुमंडल में इन अहानिकारक गैसों को छोड़ने से पहले इन प्रदूषकों को पृथक करके या निस्यादित (फिल्टर्ड) कर बाहर निकाल देना चाहिए।

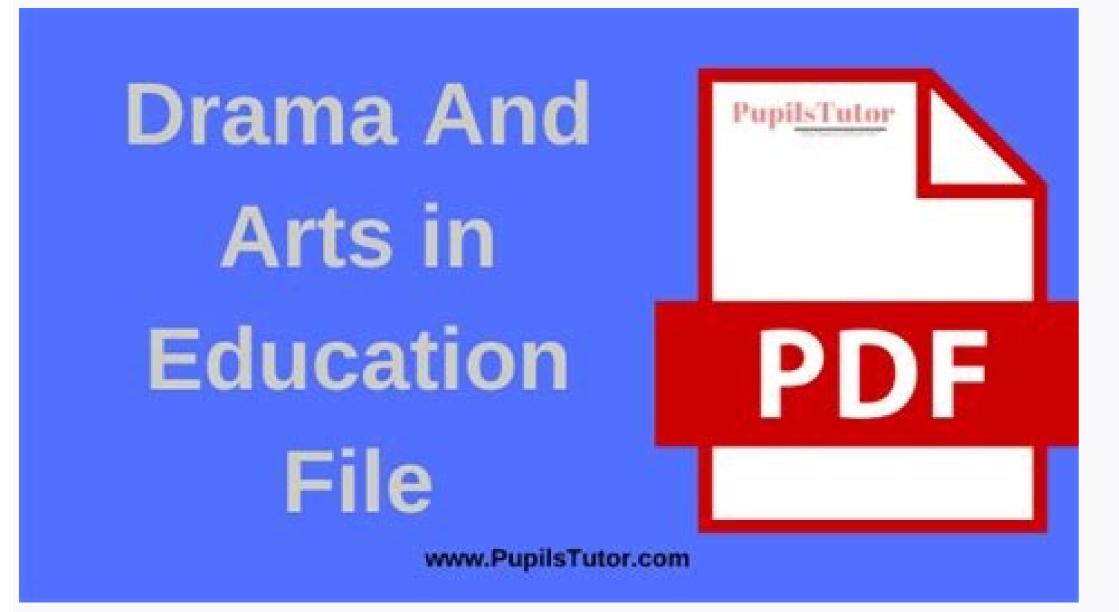
कणिकीय पदार्थों को निकलने के कई तरीके हैं; सबसे अधिक व्यापक रूप से जो तरीका अपनाया जाता है वह है (चित्र 16.1) स्थिर वैद्युत अवशेषित्र (इलैक्ट्रोस्टैटिक प्रेसिपेटेटर) हैं, जो ताप विद्युत सन्यंत्र के निर्वाचक (इगजॉस्ट) में मीजूद 99 प्रतिशत

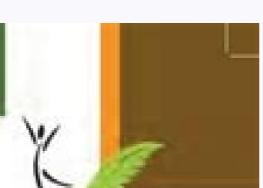


कणिकीय पदार्थों को हटा देता है। इसमें एक इलैक्ट्रोड तार होता है जिससे होकर हजारों वांल्ट गुजरता है जो कोरोना उत्पन्न करता है और इससे इलैक्ट्रोन निकलते हैं। ये इलैक्ट्रोन धूल के कणों से सट जाते हैं और इन्हें ऋण आवेश (नेगेटिव चार्ज) प्रदान करते हैं। संचायक पट्टिकाएँ नीचे की ओर आ जाती हैं और आवेशित धूल कणों को आकर्षित करती हैं। पट्टिकाओं के बीच वायु वेग (वेलिसिटि) काफी कम होना चाहिए जिससे कि धूल नीचे गिर जाए। मार्जक (स्कचर) नामक संरचना (चित्र 16.1) सल्फर डाइऑक्साइड जैसी गैसों को हटा सकती है। मार्जक में यह निवांत जल या चूने की फुहार से होकर गुजरता है। हाल ही हमने कणिकीय पदार्थ, जो बहुत ही छोटे होते हैं और अवशेषित्र द्वारा हटाए नहीं जा सकते, के खतरों को अनुभव किया है। केंद्रीय प्रदूषण नियंत्रण बोर्ड (सी भी भी) के अनुसार 2.5 माइकोमीटर या कम व्यास के आकार (भी एम 2.5) के कणिकीय पदार्थ मानव स्वास्थ्य के लिए सबसे अधिक नुकसानदेह हैं। सांस अंदर लेते समय ये सूक्ष्म कणिकीय पदार्थ फेफड़ों की शित तथा अकाल मृत्यु हो सकती है।

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2019-2020





வாடகை ஒப்பந்தப்பத்திரம்

சொந்த ஊரான மாவட்டம். வட்டம், பிதகு, சுதவு என் நம்றும் தற்போது சென்னன - 42, வேளச்சேர், பிதகு, கதவு நகர், என் என்ற விலாசத்தில் வசித்து வகும் திகு அவர்களின் குமாரர் **அகு.** அவர்களி

பேற்சொன்ன 1 வது பார்ட்டிக்கு சொந்தமான சென்னை - 88. ஆதம்பாக்கம்
________ வது தெகு, எண் ______ என்ற விலாசத்தில் தரை தளத்தில்
அமைத்துள்ள வீட்டினை நம்மில் 2வது பார்ட்டி குடி இருப்பதாக வேண்டி 1வது
பார்ட்டியினை அணுகி வாடகைக்கு கேட்க, அதற்கு 1வது பார்ட்டியும் 2வது
பார்ட்டிக்கு வாடகைக்கு விடுவதற்கு ஒப்புகொண்டு கீழ் கண்ட சாட்சிகளின்
முன்னிலையில் இத்த ஒப்பத்தத்தை எழுதிக்கொண்டுள்ளனர்.

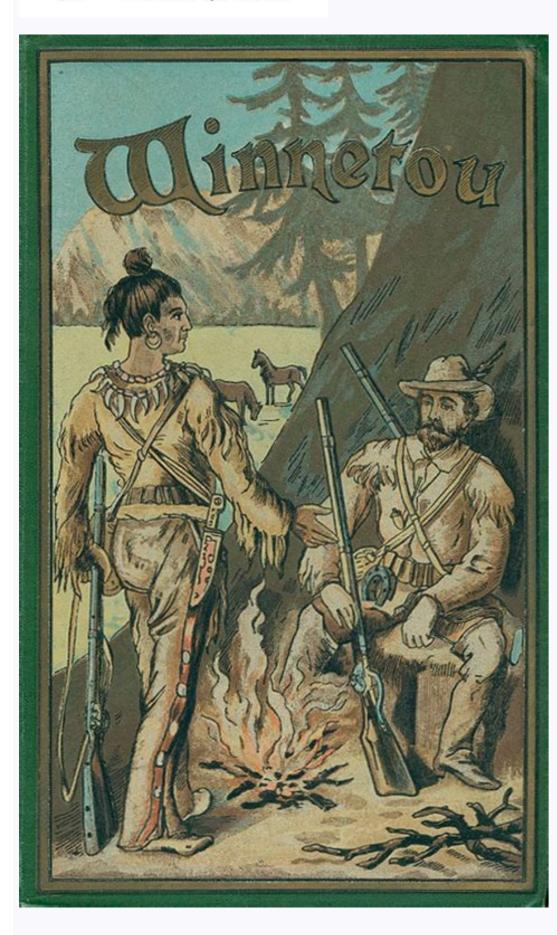
ஆக நாம் 1.2 பார்ட்டிகளும் சேர்த்து மனப்பூர்வமாப் சம்மதித்து எழுதிக்கோண்ட வாடகை ஒப்பத்தப் பத்திரம் என்னவென்றால்,

நம்பில் 2வது பார்ட்டி மேற்படி வீட்டிற்கு மாத வாடகையாக ரூபாய்
 முபாய் ______ மட்டும்) பிரதி ஆங்கில மாதம் 7 - த் தேதிக்குள்

1வது பார்ட்டி வசம் கொடுத்து வீட வேண்டியது.

2. 1 வது பார்ட்டியிடம் 2வது பார்ட்டி முன் பணமாக இன்று

கு**யாய்** மட்டும் ரொக்கமாக செலுத்தி உள்ளார். மேற்படி



Pedagogy of biological science in tamil medium.

Author Remarks: PEDAGOGY OF BIOLOGICAL SCIENCE (Pedagogy of Biology) Is A Subject Taught In B.Ed And In Some Other Teaching Courses Also. Biological Science has opened vast vistas of vocations. With the knowledge of science, we learn to think logically and solve a problem. Knows how to administer first aid in case of accidents. Biological Science helps to learn about how the earth functions, and how to make use of natural Value Disciplinary Value Cultural Value Moral Value Aesthetic Value Social Value Vocational Value Psychological Value PLANNING FOR INSTRUCTION IN BIOLOGY TEACHING Planning is essential in any sort of activity and more so when a teacher is going to a classroom for teaching a subject. List of The Topics Covered: pedagogy of biological science be ed 1st yearpedagogy of biological science ncert bookpedagogy of biological science part 2 pdfpedagogy of biological science bookspedagogy of biological science bookspedagogy of biological science bed notes pdfpedagogy of biological science bookspedagogy of biological science bed notes pdfpedagogy of biological scien biological science notes pdfpedagogy of biological science book pdf free downloadpedagogy of biological science pedagogy of bookpedagogy of biology bed notesteaching of theoryteaching of biology bookdrawbacks in existing practice of teaching of biology as a subject factors militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching of biology as a subject factor militating against effective teaching against effec in existing practice of teaching of biologyteaching and learning of biologyteaching approach of biologyteaching and learning of biologyteaching approach of biologyteaching and learning of biologyteaching of biologyteaching approach of biologyteaching of biologyteaching and learning of biologyteaching approach of biologyteaching and learning of biologyteaching approach of biologyteaching appr pdfmodern methods of teaching biology pdfscope of biological science teaching biological science teaching biological science for bedteaching of biological science for bedteaching for biological science for bedteaching of biological science for bedteaching for biological science for bedteaching aids for teaching of biological sciences bookteaching of biological sciences bookteaching biological sciences biologic learning of biological science Hello Friends, If You Want To Contribute To Help Other Students To Find All The Stuff At A Single Place, So Feel Free To Send Us Your Notes, Assignments, Study Material, Files, Lesson Plan, Paper, PDF Or PPT Etc. Here We Have Covered Some of The Main Topics and Important MCQ Questions of Teaching of Biological Science (Teaching of Biological Science) Which Will Really Help in Your Exam Preparation and Also You Can Make Your Assignment Report and File for BEd Very Easily with The Help of These Notes. Today study of any branch of biological science is not possible in isolation as it also involves principles of physics, chemistry, and various other branches. NATURE AND SCOPE OF BIOLOGY In a progressive forward-looking society, Biology can play a truly liberating role, helping people out of the vicious circle of poverty, ignorance, and superstition. Teaching skill is a group of teaching acts or behaviors intended to facilitate student's learning directly or indirectly. A unit is a large subdivision of subject matter with a common fabric of knowledge. Join Our Telegram Channel... It employs a real teaching situation for developing skills and helps to get deeper knowledge regarding the art of teaching. Though biology involves the study of life, nowadays it is mostly centralized with the study of Agriculture, Animal husbandry, Health and microbiology and related branches. The study of biological science provides us the opportunity of developing our mental faculties. Generally teaching Laboratory method Peer Tutoring Individual activities Experiential method Teacher-guided learning Problem-solving method Whole class interactive learning Student seminar Group Discussion Mixed-ability grouping RESOURCES: Pictures Flashcard Charts Posters Photograph Models ICT RESOURCES: Radio Television Internet Multimedia Interactive Whiteboard COMMUNITY RESOURCES: Zoological gardens Botanical garden Eco-Park Aquarium Biological Science exhibition/fair Fieldtrip QUALITIES OF A GOOD BIOLOGY TEXTBOOK Textbooks are the most widely used of all instructional materials. MAJOR TEACHING SKILLS MINI-LESSON It is a teaching training teaching biological science can be classified into two types: Teacher -centered Pupil Centered Categories of "Teaching Methods" We shall deal with some of the commonly used methods of teaching Biological science. Thus, the subject involves the studies of all kinds of micro-organisms, plants and Teachers of Any College or University. The idea of classification of educational objectives was given by Dr. Benjamin S Bloom of Chicago University USA. Teaches useful lab techniques and lab safety. The science which deals with the study of living objects is called Biology. A good text-book should aim at aiding the pupils in the development of their personalities, in developing open-mindedness, developing appreciation and understanding of nature, and not merely stuffing their minds with facts. QUALITIES OF A BIOLOGY TEACHER: Enthusiastic about teaching of Biological Science (Teaching of Biology) Short Examination Notes And Downloadable Free PDF Book In English Medium For B.Ed First Year And Second Year and Semester 1, 2, 3, 4, 5, and 6. Students and Teachers Preparing for All The Teaching Exams Like CTET, TET, UPTET, HTET Can Also Learn With The Notes Provided Above. Biological Science develops our personality as a whole. Maintains a safe and clean classroom laboratory. Biology is a natural science concerned with the study of life and living organisms, including their structure, function, growth, evolution, distribution, identification, and taxonomy. He classified educational objectives into three main areas or domains called: Cognitive Affective Psychomotor TYPES OF TEST ITEMS IN BIOLOGICAL SCIENCE Objective Type Test Items Multiple-choice Test Items Multiple-choi appropriate method for teaching the topic and also the proper teaching aid which will help the learner to understand the concepts in the topic. Encourages students to ask questions about the lesson plan is actually a plan of action. Joins committees to improve the school, department, himself/herself. It inculcates the spirit of inquiry, seriousness, and systematic thinking. Steps in Unit Planning Content analysis (the What of the unit) Dejectives with specifications (the Why of the unit) Testing procedures (evidence of achievement) BLOOMS TAXONOMY OF EDUCATIONAL OBJECTIVES The taxonomy of educational objectives is intended to provide the classification of goals of our educational systems. Relates subject matter to students' lives. - [] Upload Here[] [] [] -[] Share NowIf You Like This Article, Then Please Share It With Your Friends Also. Bcoz Sharing S Caring For the Latest Updates and More Stuff... It includes the working philosophy, his knowledge of philosophy, his knowledge about students, objectives, material to be taught and his ability to utilize effective methods." Components of a Lesson Plan Teachers should follow specific steps in writing lesson plans. H.C. Morrison What is a Unit? The unit is not just blocks of subject matter but is composed of both method and content. Stands. Teaches students how to learn, analyze, and think critically. Sets an example of integrity inside and outside the classroom. Preparation or Introduction Presentation Comparison or Association Generalization Application Recapitulation UNIT PLAN "A unit may be defined as a means of organizing materials for instructional purposes which utilizes significant subject matter content, involve pupils learning activities through active participation intellectually and physically and modifies the pupil's behavior to the extent that he is able to cope with new problems and situations more competently". Treats students with respect and designs curricula to meet the needs of all students. Now a day's textbook has become a course of study. It is a short lesson that can be taught in just a few minutes, but it can benefit the students in lessons to come. METHODS OF TEACHING BIOLOGICAL SCIENCE Method refers to the way of delivering knowledge and transmitting scientific skills by a teacher to his pupils. Biology, tempered with wisdom, is the surest and the only way to human welfare. Creates an exciting classroom atmosphere. Maintains competence in the life science fields. Generates new and exciting ideas for students to think about. The person who provides education is called the teacher. We Have Also Suggested Some of the Best Reference Books for Teaching of Biology That you can Also Go Through. It brings about the total transformation of one's viewpoint. A mini-lesson is a basic precursor to a bigger or broader topic. Biological Science not only develops our culture but also helps in preserving it. Acquires up-to-date equipment for laboratory work. AIMS AND OBJECTIVES OF TEACHING BIOLOGICAL SCIENCE IN SCHOOLS Acquisition of knowledge and understanding Development of scientific attitude Deve AND SIGNIFICANCE OF TEACHING BIOLOGICAL SCIENCE The knowledge gained through biological science is much more useful in guiding our lifestyle.

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